Faculty Resource Bulletin

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Faculty,

The Faculty Resource Bulletin is one of many steps we're taking to improve communication about local and statewide faculty professional development information and opportunities. Please visit https://www.dctc.edu/online-dctc/faculty-resources for more information as well as past Bulletins.

Highlights of this week's Bulletin include:

- Tech Tip: Transitioning from CaptureSpace Light to Kaltura Capture
- New Book Titles Available to Faculty
- Hands-on VR Workshop
- Agile Free Online Conference
- Event Calendar

Tech Tip

Transitioning from CaptureSpace Light to Kaltura Capture

Earlier this year, Kaltura transitioned away from CaptureSpace Light in favor of its new tool, Kaltura Capture. We've created a tutorial to walk you through the steps of transitioning to Kaltura Capture, and preserving any video content you've produced using CaptureSpace Light. You'll find this tutorial on the Faculty Resources site, under Academic Technology.

New Book Titles Available to Faculty

Three new book titles are available for faculty lending. These titles are made available to faculty through the Title 3 grant, and by the Director of Teaching and Learning. Contact Martin Springborg for lending information.

- [High Impact Practices in Online Education](#)
  Edited by Kathryn E. Linder and Chrysanthemum Mattison Hayes
  A primary goal of High-Impact Practices Online is to share the ways in which HIPs may need to be amended to meet the needs of online learners. Through specific examples and practical suggestions in each chapter, readers are introduced to concrete strategies for transitioning HIPs to the online environment that can be utilized across a range of disciplines and institution types. Each chapter of High-Impact Practices Online also references the most recent and relevant literature on each HIP so that readers are brought up to date on what makes online HIPs successful.

  The book provides guidance on how best to implement HIPs to increase retention and completion for online learners.

- [Transparent Design in Higher Education Teaching and Leadership](#)
  Edited by Mary-Ann Winkelmes, Allison Boye and Suzanne Tapp

  This book offers a comprehensive guide to the Transparency in Learning and Teaching (TILT) framework that has convincingly demonstrated that implementation increases retention and improved outcomes for all students. Its premise is simple: to make learning processes explicit and equitably accessible for all students.

- [Meaningful Grading: A Guide for Faculty in the Arts](#)
  Natasha Haugnes, Hoag Holmgren, and Martin Springborg

  Meaningful Grading: A Guide for Faculty in the Arts enables faculty to create and implement effective assessment methodologies—research based and field tested—in traditional and online classrooms. In doing so, the book reveals how the daunting challenges of grading in the arts can be turned into opportunities for deeper student learning, increased student engagement, and an enlivened pedagogy.

Hands-on VR Workshop

St. Cloud State University and Rochester Community and Technical College
October 11 (SCSU) and October 25 (RCTC)
October 4 and 18 RSVP deadlines (see below)

Don't miss out on these free opportunities for Minnesota State faculty, staff, and administrators to learn more about virtual reality (VR) and how it can be used in the classroom.
- Get an introduction to VR

- Learn about how VR is used in education
- Gain awareness of VR opportunities in Minnesota State
- Discover how to incorporate VR in courses and labs
- Get hands-on experience exploring VR applications.

St. Cloud State University
Only 30 spots available.
RSVP by October 4!

Rochester Community and Technical College
Only 30 spots available.
RSVP by October 18!

Agile Free Online Conference

Online
November 8

By participating in this virtual conference, you'll learn hot new Agile techniques to increase student engagement in your classroom. You'll be ready to use cutting-edge techniques like stand-up meetings and lightweight teams to get your students engaged and excited to collaborate together. Participants will have the chance to learn from instructors who already successfully implemented Agile techniques in their classroom to improve the student's experience. These techniques are useful for teaching any subject at the higher ed or K-12 level. Join your colleagues to learn how you can use Agile to improve your students' experience in your classroom! Sponsored by the Minnesota State IT Center of Excellence.

More information and sign up at:
http://bit.ly/ITCOEVirtualAgile

Event Calendar

The following are local and system-wide events. We will "host" online opportunities/webinars in The Center for Teaching and Learning (2-141 suite, Main Campus) if you'd like to participate with your faculty colleagues and have a discussion afterwards.

September/October

Monday 30	Tuesday 1	Wednesday 2	Thursday 3	Friday 4
		Encouraging Student-Teacher Communication Using Individual Discussions in D2L Brightspace Building Instructor Presence in Online and Blended Courses		Out from the Shadows Workshop Series: Homelessness

Monday 7	Tuesday 8	Wednesday 9	Thursday 10	Friday 11
Improving Instructor-to-Student Interaction using D2L Brightspace Tools (3 week start date) Designing Your Course for Student Learning (Start 3 Weeks)	Quick Eval Tool: Saving Time on Grading	Learning Objectives: What, Why, Where & How	Annotations in Assignment Submissions	Virtual Reality Workshop @ St. Cloud State University

Descriptions for events are presented here as they appear on organizations' websites. Please contact me if you have any questions about these opportunities, or if you have information about an opportunity you'd like to share with your faculty colleagues. Search more Minnesota State system events here: www.asanewsletter.org/events.

All best,
Martin

Martin Springborg
Director of Teaching and Learning

Inver Hills Community College & Dakota County Technical College
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