Faculty Resource Bulletin

Faculty,

The Faculty Resource Bulletin is one of many steps I'm taking to improve communication about local and statewide faculty professional development opportunities. In the coming weeks, this bi-weekly mailing will be paired with an online set of resources you can access from anywhere.

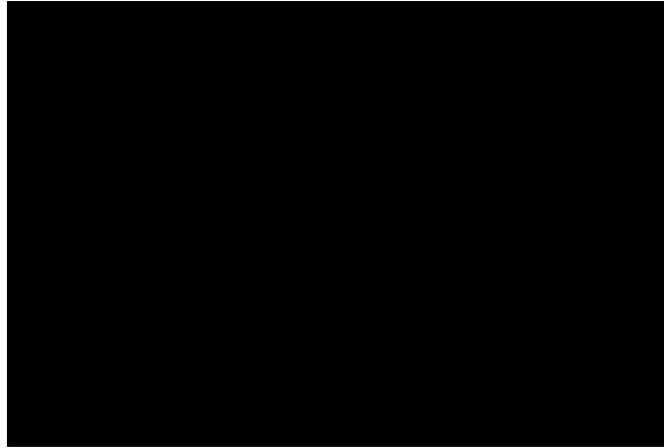Highlights of this week's bulletin include:

- Shark Tank Open and D2L Connections Conference Resources
- D2L Webinars
- Online Course Design Workshops
- Minnesota Summit on Learning and Technology

Shark Tank Open and D2L Connections Conference Resources

The Minnesota State colleges and universities annual [Shark Tank Open](#) event encourages faculty, staff, and students to bring their innovations before panels of judges, or "sharks" in a competitive process for funding. The Shark Tank Open takes place the evening prior to the [D2L Connections conference](#), a regional event drawing D2L users from the Minnesota State System and greater Minnesota.

Several faculty and staff from our institution attended these two events this year, bringing back knowledge and resources to share locally. The following are just a few resources and upcoming opportunities I learned about relative to teaching and learning.

- One of the most useful and underutilized D2L resources for faculty offered by our System Office is the Faculty Resources section of the Minnesota State Sharepoint site: https://mnscu.sharepoint.com/sites/IMS/SitePages/Faculty%20Resources.aspx. (Note: you must use your StarID@minnstate.edu credentials to login.) This page contains webinar recordings and documentation on a wide variety of D2L use and functions. Topics of recent webinar recordings include Assessing Group Discussions; Intro to Groups; and Annotations in Assignments. Links to webinar recordings are in the PDF files.

- REFLECT (Research Experiences For Learning, Engaging, Connecting, and Teaching) is an innovation that received funding in last year's Shark Tank Open. The program brings together faculty system-wide to engage in a learning community focused on the scholarship of teaching and learning. Stipends are available to faculty who wish to participate. **Applications are due Friday, June 22**. See the REFLECT website to apply: https://anokaramseysotl.com/reflect/.

- Also funded through the Shark Tank Open last year, English faculty at Southwest Minnesota State University produced interdisciplinary open educational resources (OER) for students in an effort to reduce their overall textbook cost. You can visit (and use) this resource on SMSU's website: http://otb.smsu.edu/.

If you are interested in learning more about OER development or reviewing an existing OER, there are opportunities for funding through the System Office. Currently, there is a **$200 stipend available to faculty** to review a textbook in the [Open Textbook Library](). Faculty are required to attend an OTN webinar (90 minutes of an OER 101-type session) prior to review. Two webinars are scheduled this spring:

   - 4/23/19, 9:00 am – 10:30 am (registration: https://open.umn.edu/otn/workshops/4-23-2019)
   - 5/20/10, 2:30 pm – 4:00 pm (registration: https://open.umn.edu/otn/workshops/5-20-2019)

- If you are interested in adapting any previously funded Shark Tank Open project for use locally, Pay it Forward funding **proposals are due May 10**. For more information on this funding opportunity: https://asanewsletter.org/2019/03/13/what-is-pay-it-forward-funding-good-for/. (Note: the website states the deadline is April 26. This deadline has been changed.)

D2L Webinars

Online and 2-141C
April 17 and 24

Note: we will also continue to host webinars on campus for faculty who prefer a face-to-face option and post-webinar discussion with colleagues. Watch for reminder email messages the day before each webinar.

D2L Brightspace Introduction – Content and Navigation

April 17, 12:00-12:50

D2L Brightspace Release Conditions are conditional requirements that restrict access to specific content, resources, or areas within the D2L Brightspace Learning Environment. Setting release conditions allows you to create learning path through your course by releasing content to students based on performance, which ensures that students complete one activity before gaining access to another. In this webinar, we will demonstrate the process of setting release conditions and provide examples of how they can be used in courses. This webinar will also introduce D2L Brightspace Intelligent Agents. Intelligent Agents can assist instructors by providing an automated notification when a defined activity occurs in a course or when there is a lack of login or course entry.

After this webinar, you will be able to

1. Create release conditions within a D2L course
2. Create an intelligent agent within a D2L course
3. Discuss strategies for using release conditions and intelligent agents to create personalized experiences for students

Kaltura Capture and Mediaspace for Recorded Lectures

April 24, 12:00-12:50

In this webinar, you will learn how to capture a lecture using Kaltura Capture as well as how to integrate your lectures into D2L Brightspace. This webinar will focus on the technical aspects of recording lectures including audio levels, camera composition, capturing web camera and PowerPoint presentations, editing, and machine-closed captioning.

After this webinar, you will be able to…

1. Utilize Kaltura Capture to record lectures including web camera and presentations.
2. Share recorded lectures in D2L Brightspace.
3. Edit a Kaltura Capture recording
4. Request machine-closed captions for a Kaltura Capture recording

For more information or to register, visit: https://www.eventbrite.com/o/minnesota-online-quality-initiative-7290950883.

Online Course Design Workshops

Online
[**Select from dates beginning in May**](#)

Funding for registration fees has been made available from the Title III: Adult Learner Success grant. Please contact [Monica Ibara](#), Title III Project Coordinator, for registration instructions.

Applying the Quality Matters Rubric (APPQMR) Online workshop

May 21-June 4

This is a 2-week facilitated online workshop with no class meetings. There are no pre-requisites. Cost: $45.

Workshop Description from QM: *The Applying the QM Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad*

audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review.

The APPQMR is the pre-requisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer.

Improving Your Online Course (IYOC) Online workshop

This is a 2- or 3-week facilitated **online** workshop with no class meetings. Pre-requisites: You must have an online or blended course to work on during the workshop. Cost: $35

Workshop Description from QM: *The "Improving Your Online Course" workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan.*

The content is based on the 23 essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement, so enrolling in the workshop with an online or blended course with a pre-developed course is required.

Minnesota Summit on Learning & Technology

University of Minnesota
July 31 - August 1

As technology in education has become an integral part of the learning landscape, more questions arise. This year, the Summit is encouraging exploration and conversation of complex questions, and a deeper look into the future role that technology will play in the teaching and learning landscape. This conference, formerly known as the Minnesota eLearning Summit, is back in 2019 with a new emphasis on pedagogy and teaching and new technologies and will feature presentation styles that inspire innovation and curiosity.

Funding for registration fees has been made available from the Title III: Adult Learner Success grant. Please contact [Monica Ibara](), Title III Project Coordinator, for registration instructions. For more information on this event: [https://ccaps.umn.edu/minnesota-summit-learning-and-technology](). **Registration for this event is not yet open**. Stay tuned for how to take advantage of the funding!

Event Calendar

April				
Monday 15	Tuesday 16	Wednesday 17	Thursday 18	Friday 19
		[D2L Webinar: D2L Brightspace Introduction - Content and Navigation]() 12:00-12:50pm Online		

Monday 22	Tuesday 23	Wednesday 24	Thursday 25	Friday 26
	OER Webinar (required for stipend-funded review opportunity) 9:00-10:30am Online	D2L Webinar: Kaltura Capture and Mediaspace for Recorded Lectures 12:00-12:50pm Online		

Descriptions for events are presented here as they appear on organizations' websites. Please contact me if you have any questions about these opportunities, or if you have information about an opportunity you'd like to share with your faculty colleagues.

All best,
Martin

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