

# Faculty Resource Bulletin

## **Faculty,**

The Faculty Resource Bulletin is one of many steps I'm taking to improve communication about local and statewide faculty professional development opportunities. In the coming weeks, this bi-weekly mailing will be paired with an online set of resources you can access from anywhere.

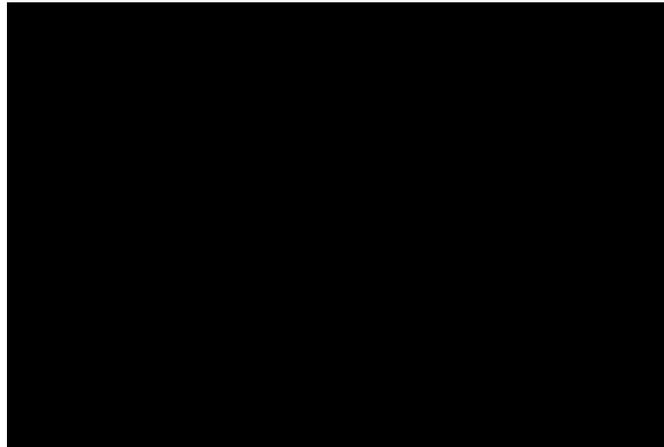
Highlights of this week's bulletin include:

- Funding Opportunities
- Online Course Design Workshops
- WeTeach Summer Course
- Minnesota Summit on Learning and Technology

## **Funding Opportunities**

- There are **\$200 stipends available to faculty to review a textbook in the Open Textbook Library**. Faculty are required to attend an OTN webinar (90 minutes of an OER 101-type session) prior to review. The **one remaining webinar** scheduled this spring:
  - 5/20/10, 2:30 pm – 4:00 pm (registration: <https://open.umn.edu/otn/workshops/5-20-2019>)

See what English faculty at Southwest Minnesota State University produced interdisciplinary open educational resources (OER) for students in an effort to reduce their overall textbook cost. You can visit (and use) this resource on SMSU's website: <http://otb.smsu.edu/>.



- **Pay it Forward funding proposals are due May 10** for adapting any previously funded Shark Tank project for use locally, For more information on this funding opportunity: <https://asanewsletter.org/2019/03/13/what-is-pay-it-forward-funding-good-for/>.

## Online Course Design Workshops

## Online

[Select from dates beginning in May](#)

### Applying the Quality Matters Rubric (APPQMR) Online workshop

May 21-June 4

This is a 2-week facilitated online workshop with no class meetings. There are no pre-requisites. Cost: \$45. Funding for registration fees has been made available from the Title III: Adult Learner Success grant. **Please contact [Monica Ibara](#), Title III Project Coordinator, for registration instructions.**

Workshop Description from QM: *The Applying the QM Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review.*

### Improving Your Online Course (IYOC) Online workshop

This is a 2- or 3-week facilitated **online** workshop with no class meetings. Pre-requisites: You must have an online or blended course to work on during the workshop. Cost: \$35

Workshop Description from QM: *The "Improving Your Online Course" workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan.*

*The content is based on the 23 essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement, so enrolling in the workshop with an online or blended course with a pre-developed course is required.*

## WeTeach Summer Course

**Winona State University**

**Online**

**June 3 – August 1**

WeTeach is an interactive, collaborative course intended for instructors who teach online or blended courses. Instructors will become an online student in the course to develop their own online teaching and design skills. This course also allows instructors to share online teaching experiences and best practices. This course is for instructors who are new to online teaching. It is also for instructors looking to expand their skills, explore new ways to engage students, and use technology more effectively to save time. Quality Matters standards, technology tools, D2L training, best practices, and research will be woven throughout all modules. Cost: \$400.00

Funding for WeTeach can be requested via the [faculty development funds process](#). For more information on this opportunity, visit [https://learn.winona.edu/WeTeach\\_System](https://learn.winona.edu/WeTeach_System) or attend one of two live virtual sessions with WeTeach facilitators:

- **April 29 at 12:00**
- **May 17 at 12:00**

## Minnesota Summit on Learning & Technology

**University of Minnesota**

**July 31 - August 1**

As technology in education has become an integral part of the learning landscape, more questions arise. This year, the Summit is encouraging exploration and conversation of complex questions, and a deeper look into the future role that technology will play in the teaching and learning landscape. This conference, formerly known as

the Minnesota eLearning Summit, is back in 2019 with a new emphasis on pedagogy and teaching and new technologies and will feature presentation styles that inspire innovation and curiosity.

Funding for registration fees has been made available from the Title III: Adult Learner Success grant. Please contact [Monica Ibara](#), Title III Project Coordinator, for registration instructions. For more information on this event: <https://ccaps.umn.edu/minnesota-summit-learning-and-technology>. **Registration for this event is not yet open.** Stay tuned for how to take advantage of the funding!

### Event Calendar

April				
Monday 29	Tuesday 30	Wednesday 1	Thursday 2	Friday 3
<a href="#">WeTeach Live Virtual Session</a> 12:00 Online				

Monday 6	Tuesday 7	Wednesday 8	Thursday 9	Friday 10
	<a href="#">OER Webinar (required for stipend-funded review opportunity)</a>  9:00-10:30 Online			

Descriptions for events are presented here as they appear on organizations' websites. Please contact me if you have any questions about these opportunities, or if you have information about an opportunity you'd like to share with your faculty colleagues.

All best,  
Martin

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