

Faculty Resource Bulletin

Faculty,

The Faculty Resource Bulletin is one of many steps I'm taking to improve communication about local and statewide faculty professional development opportunities. Please visit <https://www.dctc.edu/online-dctc/faculty-resources> for more information as well as past Bulletins.

Highlights of this week's Bulletin include:

- NEW Online Resources for Faculty
- IHCC/DCTC D2L Summer Training Camp
- D2L Tip Sheet for Students (**attached**)
- ePortfolio Community of Practice Summer Showcase
- OER Opportunities
- Online Course Design Workshops
- WeTeach Summer Course
- Minnesota Summit on Learning and Technology (**also see attached flyer**)

NEW Online Resources for Faculty

As I've been promising, we just opened a new section of resources for faculty on the Inver Hills Community College website. This section, [Faculty Resources](#), houses:

- Resources for faculty who are currently teaching online, or are planning to teach online.
- Faculty development programs, including Faculty Success Stories (profiles of your colleagues who are engaged in innovative teaching methods or are using evidence based practices), Communities of Practice, New Faculty Orientation, and Consultations.
- Information about upcoming campus, state, and national faculty development opportunities.

This is just a start to this site; we plan to continue building it out with further input from you. You'll find a link to it on the college homepage. You can also access it directly using the link above. Please take a moment to visit this resource – and let us know what you think!

IHCC/DCTC D2L Summer Training Camp

We are excited to announce a new opportunity for faculty who are either new to teaching online or would like to learn some of D2L's more advanced tools. On August 7, we will be leading a full-day [D2L Training Camp](#) for IHCC and DCTC faculty on the IHCC campus. **Faculty stipends for this training** have been made available from the Title III: Adult Learner Success grant. Please contact [Monica Ibara](#), Title III Project Coordinator, for registration instructions or [click here to register now](#).

D2L Tip Sheet for Students

We have developed a Getting Started with D2L Brightspace document (see attached) for students new to online learning. Please feel free to distribute this to your students via email or post in your online courses. Student Services staff will also be distributing this guide.

ePortfolio Community of Practice Summer Showcase

Online

June 10 – 11

Join Minnesota State colleagues for a virtual, two-day event showcasing how 12 faculty members from across the state incorporated D2L's ePortfolio into their spring semester courses. These faculty participated in a year-long Community of Practice whose members engaged in research, shared learning, and discourse about how using electronic portfolios can be used as a high-impact practice for a variety of reasons. Use cases vary widely and there is certain to be something of interest to all. Staff supporting faculty with technology especially invited. These sessions will be recorded.

Join all or select sessions via Adobe Connect (no cost)

<https://webmeeting.minnstate.edu/showcase>

Learn more and view the draft agenda at:

www.tinyurl.com/MinnStateEPortfolio (Log in using your StarID@minnstate.edu)

Contact Lesley Blicker at lesley.blicker@minnstate.edu for more information.

OER Opportunities

- Open Textbook Network Webinar – [Registration is open](#) for a May 20, 2019 webinar to be held from 2:30 – 4:00 pm. **Registration closes 5/16/19.**
- OER Learning Circles - Applications for Fall 2019 and Spring 2020 OER Learning Circles are available now. [Click here to find the applications.](#)
- Opendora, developed by PALS, is a digital archive for open educational resource materials, allowing Minnesota State faculty and librarians to load, access, and share licensed OER. To learn more, visit www.tinyurl.com/MinnStateOER.

Online Course Design Workshops

Online

[Select from dates beginning in May](#)

Applying the Quality Matters Rubric (APPQMR) Online workshop

May 21-June 4

This is a 2-week facilitated online workshop with no class meetings. There are no pre-requisites. Cost: \$45. Funding for registration fees has been made available from the Title III: Adult Learner Success grant. **Please contact [Monica Ibara](#), Title III Project Coordinator, for registration instructions.**

Workshop Description from QM: *The Applying the QM Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review.*

Improving Your Online Course (IYOC) Online workshop

This is a 2- or 3-week facilitated **online** workshop with no class meetings. Pre-requisites: You must have an online or blended course to work on during the workshop. Cost: \$35

Workshop Description from QM: *The "Improving Your Online Course" workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan.*

The content is based on the 23 essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement, so enrolling in the workshop with an online or blended course with a pre-developed course is required.

WeTeach Summer Course

Winona State University

Online

June 3 – August 1

WeTeach is an interactive, collaborative course intended for instructors who teach online or blended courses. Instructors will become an online student in the course to develop their own online teaching and design skills. This course also allows instructors to share online teaching experiences and best practices. This course is for instructors who are new to online teaching. It is also for instructors looking to expand their skills, explore new ways to engage students, and use technology more effectively to save time. Quality Matters standards, technology tools, D2L training, best practices, and research will be woven throughout all modules. Cost: \$400.00

Funding for WeTeach can be requested via the [faculty development funds process](#). For more information on this opportunity, visit https://learn.winona.edu/WeTeach_System or attend one of two live virtual sessions with WeTeach facilitators:

- May 17 at 12:00

Minnesota Summit on Learning & Technology

University of Minnesota

July 31 - August 1

[FREE REGISTRATION!](#)

As technology in education has become an integral part of the learning landscape, more questions arise. This year, the Summit is encouraging exploration and conversation of complex questions, and a deeper look into the future role that technology will play in the teaching and learning landscape. This conference, formerly known as

the Minnesota eLearning Summit, is back in 2019 with a new emphasis on pedagogy and teaching and new technologies and will feature presentation styles that inspire innovation and curiosity. For more information on this event: <https://ccaps.umn.edu/minnesota-summit-learning-and-technology>. Also see attached flyer.

FREE REGISTRATION!

Event Calendar

May				
Monday 13	Tuesday 14	Wednesday 15	Thursday 16	Friday 17
			Open Textbook Network Webinar Registration closes	WeTeach Live Virtual Session 12:00 Online

Monday 20	Tuesday 21	Wednesday 22	Thursday 23	Friday 24
	OER Webinar (required for stipend-funded review opportunity) 9:00-10:30 Online			

Descriptions for events are presented here as they appear on organizations' websites. Please contact me if you have any questions about these opportunities, or if you have information about an opportunity you'd like to share with your faculty colleagues.

All best,
Martin

Martin Springborg
 Director of Teaching and Learning
 Inver Hills Community College & Dakota County Technical College

mspringborg@inverhills.edu

martin.springborg@dctc.edu

main: 651-450-3628