



2020 OER Funding

Call for Proposals

Purpose of Funding

Thanks to a recent allocation from Minnesota State's Educational Innovations unit, we are pleased to offer stipends to faculty for projects furthering the development and adoption of open educational resources (OER) in courses. We will be awarding stipends in two categories:

- \$1000 for authorship of a new OER
- \$500 for research and "field testing" of an existing OER

Faculty from all disciplines are welcome to apply. We especially encourage proposals from disciplines included in the AA degree: <https://www.inverhills.edu/DegreesAndPrograms/index.aspx>. Acceptance of funding in either of the above categories must result in a course being ready to run with zero textbook costs.

Design

Interested faculty are invited to apply for either authorship or research and field testing funding. Authorship stipends are designed to help support you to produce your own OER materials in order to align a course you teach with the Z-Degree model. Research and field testing stipends are designed to support you to curate existing OER to integrate into one of your courses so that it is aligned with the Z-Degree model.

Eligibility

Faculty from all disciplines are welcome to apply. We especially encourage proposals from disciplines included in the AA degree: <https://www.inverhills.edu/DegreesAndPrograms/index.aspx>. Acceptance of funding in either of the above categories must result in a course being ready to run with zero textbook costs.

Workload Assistance

- Katie Nelson, OER Coach and anthropology faculty, will facilitate two workshops this Spring (2020) semester for faculty who receive funding, as well as a summer progress update meeting:
 - Introduction to OER and Project Planning (required of faculty who receive funding for authorship or research)
 - Creating and Adapting OER for Authors (required only of faculty who receive authorship funding; optional for faculty conducting research)
- All faculty receiving authorship stipends will also receive:
 - Peer review (from two external reviewers)
 - Copy editing (from a contracted service/professional copy editor)
 - Peer mentor (Katie Nelson) support throughout the process

Timeline and Process

February 16, 2020 **Proposal deadline**

February 21, 2020 **Notice of Outcomes**

Required Workshops and Meeting

February 28, 2020 **Introduction to OER and Program Planning workshop** (required of faculty who receive funding for authorship or research)

April 10, 2020 **Creating and Adapting OER for Authors** workshop (required only of faculty who receive authorship funding; optional for faculty conducting research)

Midsummer, 2020 **Progress check-in**

Fall 2020 AD Days **Presentation**

August, 24, 2020 **Project due date**

How to Apply

To apply, submit the attached/included application to Martin Springborg (MSpringborg@inverhills.edu) by February, 16, 2020.

2020 OER Funding Application

Applicant Information	
Project Title: Your project title	
Faculty name: Your name	Email: your email address Phone: your preferred phone number
Department(s): Department(s) you teach in	Target Course: Name the course for which you will use this funding so that it is a
Names & College/University of Collaborators (if applicable): Names etc. only if applicable	Collaborator Email (if applicable): Only if applicable Collaborator Phone (if applicable): Only if applicable
What kind of funding is this application?	
<input type="checkbox"/> OER Authoring (\$1,000)	<input type="checkbox"/> Research and field testing existing OER (\$500)

Statement of Understanding	
If I am selected for this funding, I understand that the funding must result in a course being ready to run at Inver Hills Community College with zero textbook costs.	
Faculty Signature:	
Faculty Name and Title (printed):	Date:

AUTHOR Application Questions [for Author Applicants ONLY]	
1. Project Title: <i>[This title will be used to identify your project in events and documentation]</i>	Weight* 0%
Name of project	
2. Describe your planned project. Include a prospectus or table of contents for the OER you plan to develop. Describe any materials you currently have written/developed, what you still need to develop, and any materials you need to locate for use in your course(s). <i>(suggested length: one to two pages)</i>	Weight 40%
Describe project here	
3. Discuss the feasibility of the project within the above timeline. How will you complete the work in the time allotted? <i>(suggested length: one or two paragraphs)</i>	Weight 40%
Discuss feasibility here	
4. Discuss your background or prior experience with OER authorship, use in teaching etc. Have you completed any other instructional writing projects?	Weight 15%
Discuss your background	
5. What kind of training or support will you need for your project to be successful?	Weight 5%
Please comment on the support that would be most helpful for you.	

RESEARCH AND FIELD TESTING Application Questions *[for Research Applicants ONLY]*

6. Project Title: <i>[This title will be used to identify your project in events and documentation]</i>	Weight* 0%
Name of project	
7. Describe your planned project. Include a prospectus or table of contents for the OER you plan to curate. Describe any materials you currently have written/developed/use, and the materials you need to locate for use in your course(s). <i>(suggested length: one to two pages)</i>	Weight 40%
Describe project here	
8. Discuss the feasibility of the project within the above timeline. How will you complete the work in the time allotted? <i>(suggested length: one or two paragraphs)</i>	Weight 40%
Discuss feasibility here	
9. Discuss your background or prior experience with OER use in teaching (note: it's perfectly fine to not have much prior experience or background with OER).	Weight 15%
Discuss your background	
10. What kind of training or support will you need for your project to be successful?	Weight 5%
Please comment on the support that would be most helpful for you.	